

ASSESSMENT REFERENCE SHEET

Assessment	AI Prompt Sentence Starters
Subject and Topic	Design an assessment for [Subject]: [Topic]... Include questions that cover...
Grade Level	This assessment is designed for [Grade Level/Age Group] students... Aimed at [Grade Level], focusing on...
Learning Objectives	Assess students' understanding of [Learning Objective 1], [Learning Objective 2]... Students will demonstrate their ability to...
Assessment Type	Create [Type of Assessment] that evaluates... Structure the assessment to include...
Differentiation Needs	Incorporate strategies for [Specific Need] to support diverse learners... Provide alternative formats such as...
Technology Integration	Use [Technology Tool] for parts of the assessment like... Incorporate digital platforms to enable...
Engagement and Motivation	Engage students with tasks that involve [Engagement Strategy]... Motivate learners by including...
Cultural Relevance	Ensure the assessment includes culturally relevant examples like... Reflect diverse perspectives through questions that...
Materials and Resources	Required materials for this assessment include [List of Materials]... Ensure availability of resources like...
Interdisciplinary Integration	Integrate [Subject] with [Another Subject] by [Method of Integration]... Explore connections between [Subject] and [Another Subject] through...

TYPES OF ASSESSMENT		
Multiple-Choice Questions	Short Answer Questions	Essays
Project-Based Assignments	Oral Presentations	Interactive Simulations
Portfolios	Quizzes	Lab Reports
Peer Assessments	Self-Assessments	Reflective Journals
Case Studies	Research Papers	Creative Performances

RUBRICS REFERENCE SHEET

Rubric Aspect	AI Prompt Sentence Starters
Rubric Purpose	<p>Craft a rubric for Year [X] assessing [skill/subject], focusing on [specific aspect].</p> <p>Develop a rubric to measure Year [X]'s [skill/subject] comprehension, emphasizing [outcome].</p> <p>Design a rubric for [specific task] mastery by Year [X], targeting [expected outcome].</p>
Audience	<p>Construct a rubric tailored for [Audience] to assess [skill/subject], designed for [type of assessment]."</p> <p>Audiences:</p> <ul style="list-style-type: none"> • Students (Self-Assessment) • Parents/Guardians • Peer Assessments (Classmates)
Curriculum Alignment	<p>Align a rubric with [Grade/Year X] [Curriculum/Area] outcomes, focusing on [specific objective].</p> <p>Adapt the rubric to match [Curriculum/Area] standards for [Grade/Year X], highlighting [curriculum aspect].</p>
Structure & Formatting	<p>Linear Scale: Create a rubric with a linear scale (1-5, 1-10) for each criterion, suitable for quantifying performance.</p> <p>Descriptive Tags: Utilize descriptive tags (e.g., Beginning, Developing, Proficient, Advanced) instead of numerical scores.</p> <p>Icons/Symbols: Integrate icons or symbols for immediate understanding (e.g., thumbs up/down, stars for ratings).</p> <p>Comment Sections: Include dedicated areas for personalized feedback beside each criterion to encourage growth.</p> <p>Matrix Layout: Arrange the rubric in a matrix format, cross-referencing criteria with performance levels for clarity.</p> <p>Progression Flowchart: Design the rubric as a flowchart, showing progression from novice to expert levels.</p>
Customization	<p>ESL/ELL Considerations: Tailor rubric language for ESL/ELL students' comprehension levels.</p> <p>Language: Simplify rubric terminology to ensure clarity and accessibility for all students.</p> <p>Varied Submission Types: Adapt rubric to assess different formats (oral, written, multimedia).</p> <p>Creative Formats: Encourage diverse creative outputs by specifying criteria for non-traditional submissions.</p> <p>Tiered Complexity: Structure rubric levels to cater to varying skill levels, from basic to advanced.</p> <p>Flexible Deadlines: Modify rubric to accommodate different timelines for project completion.</p> <p>Cultural Relevance: Ensure rubric criteria and examples are inclusive and culturally sensitive.</p> <p>Group vs. Individual: Distinguish criteria in the rubric for group versus individual assessments.</p> <p>Process-Oriented Metrics: Include criteria in the rubric that assess effort, improvement, and application of feedback.</p> <p>Behavior and Effort: Include measures in the rubric to evaluate behavioral aspects and effort alongside academic achievement.</p>